



STUDENT FEEDBACK ON CURRICULUM

Name of the Department: MBA Academic Year: 2021

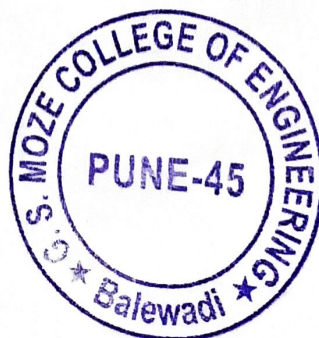
Class: F.Y. Semester: _____

Name of the Subject:- Bom

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|--------|--|-----------------|-----------|-----------|----------------|----------------|
| 1 | Scope of coverage of course | | | ✓ | | |
| 2 | Depth of Course content | | | ✓ | | |
| 3 | Applicability of curriculum in real life world/situations | | | ✓ | | |
| 4 | Difficulty level of course | | | | ✓ | |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | | ✓ | |
| 6 | Weekly hours assigned for Course | | | | ✓ | |
| 7 | Relevance and adequacy of available Library books and resource material in terms of curriculum | | | ✓ | | |
| 8 | Relevance of lab experiments to the topics covered in the corresponding theory course. | | | ✓ | | |
| 9 | Number of hours provided for completion of each experiment/practical/ job | | | ✓ | | |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





STUDENT FEEDBACK ON CURRICULUM

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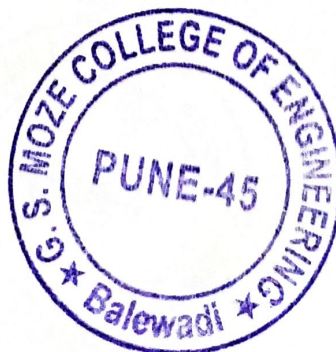
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STUDENT FEEDBACK ON CURRICULUM

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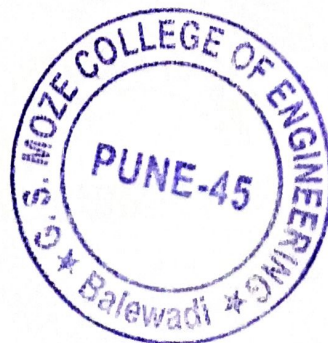
Class: _____ Semester: _____

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| 2 | Depth of Course content | | | | ✓ | |
| 3 | Applicability of curriculum in real life world/situations | | | | ✓ | ✓ |
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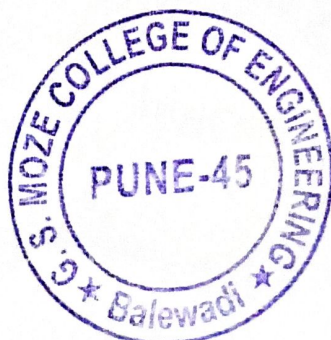
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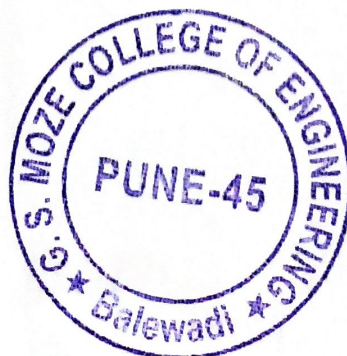
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FACULTY FEEDBACK ON CURRICULUM

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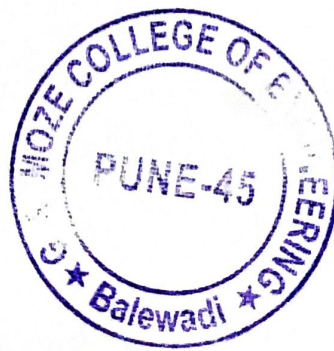
Class: MBA Semester: 5

Name of the Subject:- Organizational Behaviour

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| 1 | Appropriateness of course outcomes | | | | ✓ | |
| 2 | Syllabus contents and Sequence of contents | | | | | ✓ |
| 3 | Coverage of important areas through course content | | | | ✓ | |
| 4 | Competency of student for understanding of course content | | | | | ✓ |
| 5 | Competency of recommended books & Availability of books | | | | ✓ | |
| 6 | Revision of course contents as per current trends of Industry and Academia | | | | | ✓ |
| 7 | Competency of course content for competitive examinations | | | | ✓ | ✓ |
| 8 | Implementation of pedagogical strategies | | | | ✓ | |
| 9 | Relevance of Practical courses with nature of program | | | | ✓ | |
| 10 | Effective planning of lab experiments for the semester course | | | | ✓ | |
| 11 | Availability of lab manuals/ reference material for experiment conduction | | | | ✓ | |
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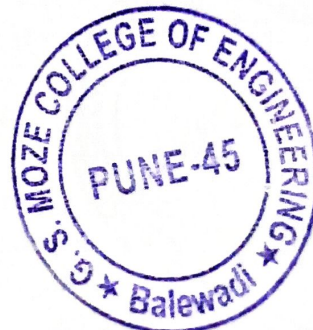
Class: MBA FY Semester: I

Name of the Subject:- Organizational behavior

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| 2 | Syllabus contents and Sequence of contents | | | ✓ | | |
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| 4 | Competency of student for understanding of course content | | | ✓ | | |
| 5 | Competency of recommended books & Availability of books | | | | ✓ | |
| 6 | Revision of course contents as per current trends of Industry and Academia | | ✓ | | | |
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FACULTY FEEDBACK ON CURRICULUM

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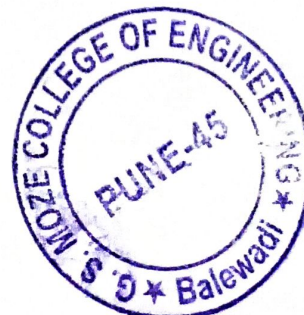
Class: MBA FY. Semester: 2

Name of the Subject:- organizational behavior

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| 1 | Appropriateness of course outcomes | | | | | |
| 2 | Syllabus contents and Sequence of contents | | | ✓ | | |
| 3 | Coverage of important areas through course content | | | | ✓ | |
| 4 | Competency of student for understanding of course content | | | | ✓ | |
| 5 | Competency of recommended books & Availability of books | | | ✓ | | |
| 6 | Revision of course contents as per current trends of Industry and Academia | | | | ✓ | |
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| 12 | Suggestions about curriculum improvement for better outcomes | | | | | |





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GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

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Website: www.gsmozeceoe.co.in Email: gsmoze@yahoo.co.in

FACULTY FEEDBACK ON CURRICULUM

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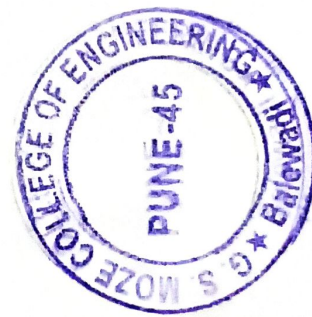
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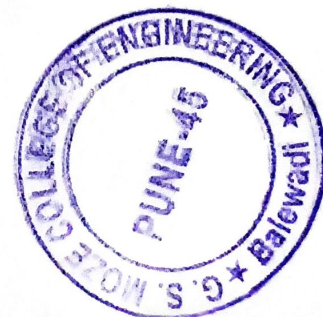
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9

PARENT FEEDBACK ON CURRICULUM

Name of the Department: MBA

Academic Year: 2021

Name of the Subject:- OR

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| 2 | Completed the basic knowledge of analysis and design based on requirements of subject | | | | | ✓ |
| 3 | Able to apply research based approach using innovative tools and techniques in the various fields of Information Technology | | | | ✓ | |
| 4 | Able to communicate effectively in both verbal and written form and develop intrapersonal and interpersonal skills | | | ✓ | | |
| 5 | Able to develop competencies through self-education for lifelong learning | | | | ✓ | |
| 6 | Learning value (in terms of skills, concepts, knowledge, analytical abilities) | | | | | ✓ |
| 7 | Depth of the course content | | | | ✓ | |
| 8 | Able to develop competencies through self-education for lifelong learning | | | | ✓ | |
| 9 | Applicability/relevance to real life situations | | | | ✓ | |





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PARENT FEEDBACK ON CURRICULUM

Name of the Department: MBA

Academic Year: 2021

Name of the Subject:- OB

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EMPLOYER FEEDBACK ON CURRICULUM

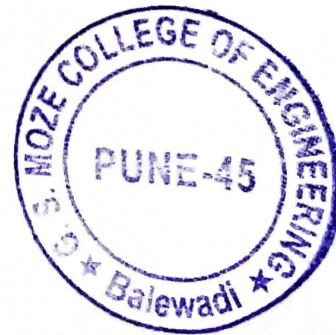
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| 1 | Availability of flexibility in the choice of subjects to the students | | | ✓ | | |
| 2 | Curriculum relevancy for employability and job placement | | ✓ | | | |
| 3 | Effectiveness of curriculum for development of entrepreneurship | | | | ✓ | |
| 4 | Curriculum relevancy for the solution of Global and National problems | | ✓ | | | |
| 5 | Job, skill and value based orientation of syllabus | | | ✓ | | |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | ✓ | | | |
| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





“Empowerment through Technological Excellence”
GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

(Recognized by AICTE, New Delhi; Approved by Govt. of Maharashtra; Affiliated to Pune University)

25/1/3, Balewadi, Pune – 411045, Ph: 020-27390500

Website: www.gsmozecoe.co.in Email: gsmoze@yahoo.co.in

EMPLOYER FEEDBACK ON CURRICULUM

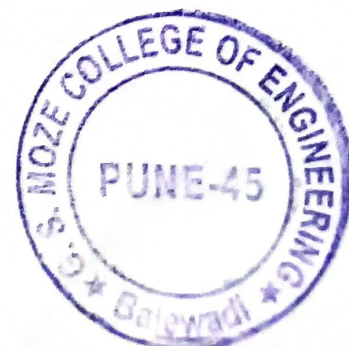
Name of the Department: MBA Academic Year: 2021

Name of the Subject:- Organization and Behaviour

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

IN THE FOLLOWING TABLE TICK {✓} THE APPROPRIATE CHOICE FOR EACH POINT

| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|--------|--|-----------------|-----------|-----------|----------------|----------------|
| 1 | Availability of flexibility in the choice of subjects to the students | | ✓ | | | |
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| 5 | Job, skill and value based orientation of syllabus | | | ✓ | | |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | | | ✓ | |
| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





EMPLOYER FEEDBACK ON CURRICULUM

Name of the Department: MBA Academic Year: 2021

Name of the Subject:- organizational behavior

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





EMPLOYER FEEDBACK ON CURRICULUM

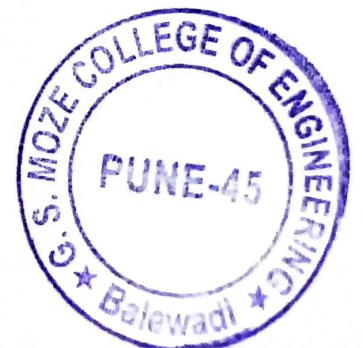
Name of the Department: MBA Academic Year: 2021

Name of the Subject:- organizational behavior.

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| 1 | Availability of flexibility in the choice of subjects to the students | | | ✓ | | |
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| 5 | Job, skill and value based orientation of syllabus | | | ✓ | | |
| 6 | Competency of Syllabus in bridging the gap between industry and academic institution | | ✓ | | | |
| 7 | Suggestions about curriculum improvement for better outcomes | | | | | |





EMPLOYER FEEDBACK ON CURRICULUM

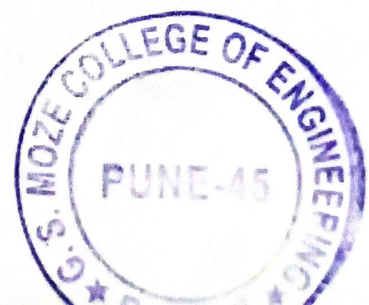
Name of the Department: MBA Academic Year: 2021

Name of the Subject:- Organizational behavior

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ALUMNI FEEDBACK ON CURRICULUM

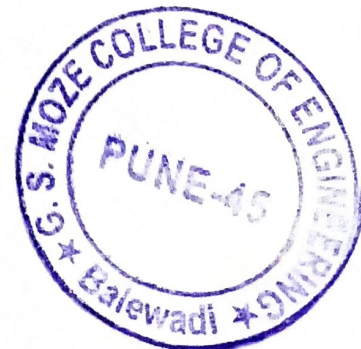
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Name of the Subject:- Organizational Behaviour

Stakeholder to rate the curriculum and syllabus of the program / course on the following attributes using 4 point scale. We appreciate your voluntary participation in this feedback process.

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| Sr. No | Feedback Parameters related to Curricula/Syllabus | (Below Avg.: 1) | (Avg.: 2) | (Good: 3) | (Very Good: 4) | (Excellent: 5) |
|--------|--|-----------------|-----------|-----------|----------------|----------------|
| 1 | Scope of coverage of course | | | ✓ | | ✓ |
| 2 | Depth of Course content | | | ✓ | | ✓ |
| 3 | Applicability of curriculum in real life world/situations | | ✓ | | | ✓ |
| 4 | Difficulty level of course | | | ✓ | | ✓ |
| 5 | Learning in terms of knowledge, concepts, skills, analytical abilities, etc. | | | ✓ | | ✓ |
| 6 | Competency of course content for employment opportunities/ higher studies | | | ✓ | | ✓ |
| 7 | Competency of course content for entrepreneurship/ start-up | | | ✓ | | ✓ |
| 8 | Course content sensitization towards societal and environmental issues and foster values through curriculum. | | | ✓ | | ✓ |
| 9 | Holistic development of student through curricular and co-curricular activities | | | ✓ | | ✓ |
| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |





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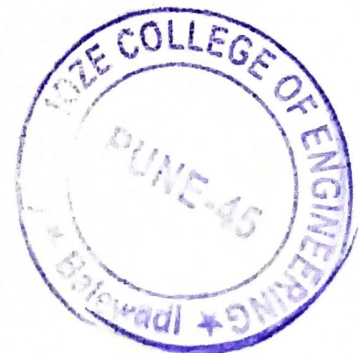
Name of the Department: MBA Academic Year: 2021

Name of the Subject:- organizational behavior

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| 10 | Suggestions about curriculum improvement for better outcomes | | | | | ✓ |





ALUMNI FEEDBACK ON CURRICULUM

Name of the Department: MBA Academic Year: 2021

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ALUMNI FEEDBACK ON CURRICULUM

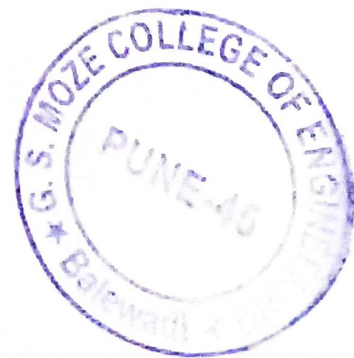
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ALUMNI FEEDBACK ON CURRICULUM

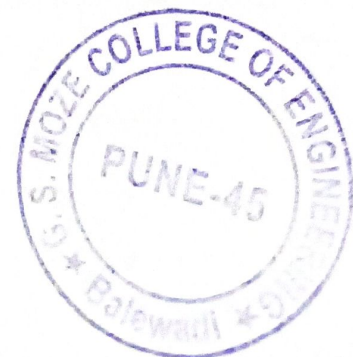
Name of the Department: MBA Academic Year: 2021

Name of the Subject:- Organizational behavior

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| 10 | Suggestions about curriculum improvement for better outcomes | | | | | |



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA

Student Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

(AY 2021 - 22)

- 1- Below Average
- 2- Satisfactory
- 3- Good
- 4- Very Good
- 5- Excellent

| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | ✓ | | |
| 2. ICT Classroom Facility | | | | ✓ | |
| 3. Library Facility | | | | | ✓ |
| 4. Drinking Water Facility | | | | ✓ | |
| 5. Wash Room Facility | | | | | ✓ |
| 6. Internet Facility | | | | ✓ | |
| 7. Cleanliness in Institute | | | ✓ | | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA



Student Feedback on Facility/Ambience (Tick the Answer)

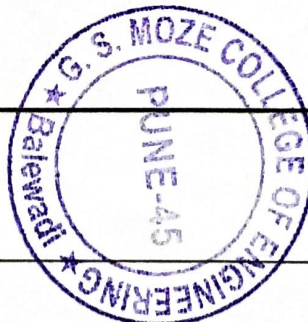
Rating of Scale

(AY 2021-22)

- 1- Below Average
- 2- Satisfactory
- 3- Good
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| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | ✓ | |
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| 3. Library Facility | | | | ✓ | |
| 4. Drinking Water Facility | | | | | ✓ |
| 5. Wash Room Facility | | | | ✓ | |
| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA

Faculty Feedback on Facility/Ambience (Tick the Answer)

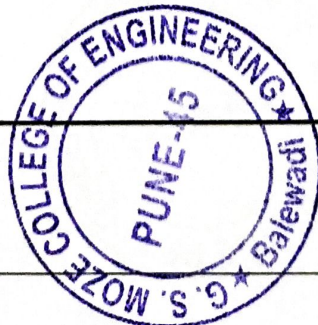
(FY 2021-22)

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| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | | ✓ |
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| 4. Drinking Water Facility | | | | | ✓ |
| 5. Wash Room Facility | | | | | ✓ |
| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA

Faculty Feedback on Facility/Ambience (Tick the Answer)

(AY 2021-22)

Rating of Scale

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| Particulars | 1 | 2 | 3 | 4 | 5 |
|-----------------------------|---|---|---|---|---|
| 1. Computer Lab Facility | | | | ✓ | |
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| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA



Parents Feedback on Facility/Ambience (Tick the Answer)

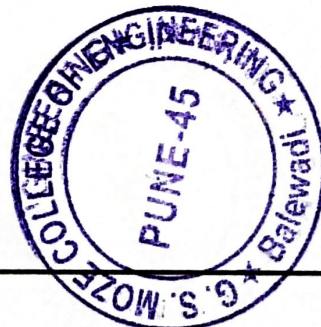
(AY 2021-22)

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| 5. Wash Room Facility | | | | | ✓ |
| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA

Parents Feedback on Facility/Ambience (Tick the Answer)

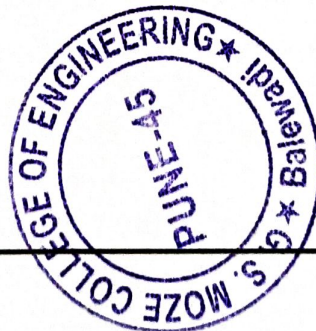
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| 5. Wash Room Facility | | | | ✓ | |
| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA



Employer Feedback on Facility/Ambience (Tick the Answer)

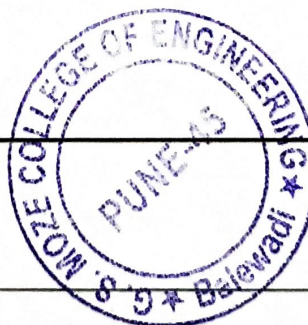
(AY 2021-22)

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| 5. Wash Room Facility | | | | ✓ | |
| 6. Internet Facility | | | | ✓ | |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:



GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING

DEPARTMENT OF MBA

Employer Feedback on Facility/Ambience (Tick the Answer)

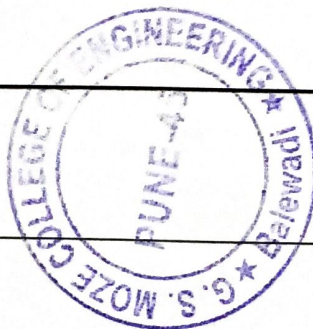
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AP 2021 - 22

| Particulars | 1 | 2 | 3 | 4 | 5 |
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| 4. Drinking Water Facility | | | ✓ | | |
| 5. Wash Room Facility | | | | ✓ | |
| 6. Internet Facility | | | | ✓ | |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"
**GENBA SOPANRAO MOZE COLLEGE OF
ENGINEERING**
DEPARTMENT OF MBA

Alumni Feedback on Facility/Ambience (Tick the Answer)

(AY 2021-22)

Rating of Scale

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- 3- Good
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| 5. Wash Room Facility | | | | ✓ | |
| 6. Internet Facility | | | | ✓ | |
| 7. Cleanliness in Institute | | | | | ✓ |

Any Suggestions:





"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE"

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DEPARTMENT OF MBA

Alumni Feedback on Facility/Ambience (Tick the Answer)

Rating of Scale

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(AY 2021-22)

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| 6. Internet Facility | | | | | ✓ |
| 7. Cleanliness in Institute | | | | ✓ | |

Any Suggestions:

